

**Follow the instructions to improve the sentences one at a time using the picture below as a prompt.**



**The fish swam through the water. It had eyes and a pattern on its skin. Its mouth opened and closed as it flapped its fins.**

1) Sentence 1:

Extend the sentence by adding a comma after 'water' and then using an '-ing' verb (e.g. turning, gliding, avoiding, dipping, etc.).

2) Sentence 2:

Rewrite this sentence completely so that there is a better description of the fish.

In this sentence try to use expanded noun phrases, a relative clause and a simile.

3) Sentence 3:

Your choice how you improve the sentence.

Now put your new sentences together as a new paragraph.

If you'd like to send me your new paragraph, use [teacher@kingslandengland.hereford.sch.uk](mailto:teacher@kingslandengland.hereford.sch.uk)

I'm particularly interested in how you've structured your second sentence!

**Follow the instructions to improve the sentences one at a time using the picture below as a prompt.**



**The girl ran. She carried the egg. The crows chased her. She felt scared.**

1) Sentence 1:

Add an adverb/adverbial of manner in the appropriate place to say how the girl ran.

2) Sentence 2:

Add a relative clause to give more information about the egg.

3) Sentence 3:

Add an expanded noun phrase to describe the crows and extend the sentence using an '-ing' verb. (e.g. swirling around her head, swooping down towards her, cawing loudly in her ear, etc.).

4) Sentence 4:

Use show not tell.

Show the reader that the girl is scared rather than telling them.

(e.g. she may be shaking, she may scream, she may be trembling, she may keep looking behind her, her legs may feel like jelly, etc.)

Now put your new sentences together as a new paragraph.

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